

<p><u>Session 1</u> SCILT</p>	<p>Setting the scene: What is a PLP? What could our PLP be?</p> <ul style="list-style-type: none"> • 1+2 Recommendations for language learning • National model of professional learning • GTCs approaches to ongoing teacher education and managing effective change.
<p><u>Session 2</u> SCILT</p>	<p>Our overarching theme – strengthening literacy skills across languages</p> <ul style="list-style-type: none"> • The interconnected nature of languages (group task) • Reflective questions and school self-evaluation profile
<p><u>Session 3</u> LOCAL AUTHORITY RAISING ATTAINMENT OFFICER</p>	<p>School project planning</p> <ul style="list-style-type: none"> • Improvement Methodology • Measurement of Impact
<p><u>Session 4</u> LOCAL AUTHORITY 1+2 DEVELOPMENT OFFICER</p>	<p>Collaborative Planning session</p> <ul style="list-style-type: none"> • Practical session to set school project aims and begin to draft project frameworks.
<p><u>Session 5</u> PLP TEAM</p>	<p>Schools update</p> <ul style="list-style-type: none"> • Share project aims frameworks and progress to date •
<p><u>Session 6</u> PLP TEAM</p>	<p>Schools update</p> <ul style="list-style-type: none"> • Share project progress/outcomes • Prepare for local authority sharing event